

## Suggested Activities (Visual Arts): Class VII

Learning Outcomes	Suggested Activities	Resources
<p><b>The learner</b></p> <ul style="list-style-type: none"> <li>• demonstrates critical and analytical thinking reflected in thoughtfulness, and care in selecting ideas</li> <li>• demonstrates safe and proper use, care, and storage of media, materials, and equipment,</li> <li>• reflects on, revision, and refines work using observation, imagination, problem solving and critical thinking skills,</li> <li>• enhances/ refines learners' observational skills to select, and utilize a range of subject matter, symbols, and ideas in their work and through accurate rendering of representational objects and subject matters from life, and communicate ideas.</li> <li>• understands and applies elements</li> </ul>	<p><b>Object based activities</b>  <b>Time required - 3 hours, split into 5 days</b>            Select objects of daily use such as bottles, pots, keys, spoons, waste or discarded objects such as lids, threads, buttons, beads, mirrors, etc. and arrange them (3-4 objects) to understand space, arrangement and design. Once they draw it, they can select any painting medium to paint them, using line, texture, light and shade, shape etc. and giving them a 3D shape visually.            In case they wish to convert an object in 3 D out of an old bottle, earthen pot, sketch pens, ice cream spoons, etc., they can decorate it.</p> <p><b>People based activities</b>  <b>Time required - 6 hours, split into 8-10 days</b>            They may draw the basics of a human figure and pay attention to detail structure of facial features like eyes, nose, eyebrows, lips, cheek bones etc., and their basic proportionate divisions. They can learn how to colour different parts of the human figure after observing shades. The human figure/s will be involved/ engaged in different activities at home, specially where parents are working from home.</p> <p><b>Tradition based activities</b>  <b>Time required - 6 hours, split into 8-10 days</b>            Draw and paint from topics, which involve and explore traditions through</p>	<p>Pencil B, 2B, 4B            Sheets (even one side used sheets, old copies/ exercise books etc. will also do)            Bind the loose sheets together into a sketch book.            Sketches have to be quick, free hand without using any tools like eraser, ruler or compass.            Drawing book/ copy            Loose sheets of A3 or A 4 size            Water colours, poster colours, brushes of different sizes            Crayons, sketch pens            (In case these material are not available, shading with simple pencil can be done)            Objects for 3D works-            Old newspapers, magazines, calendar, greeting cards, and other found objects.</p>

<p>and principles of design effectively in their works.</p> <ul style="list-style-type: none"> <li>Identifies and discriminate between types of shapes (geometric and organic), colors (primary, secondary, complementary, intermediates, neutrals, tints, tones, shades, and values), lines (characteristics, quality), textures (tactile and visual), and space (background, middle ground, foreground, placement, perspective, overlap, negative, converging lines positive, size, color), balance (symmetrical, asymmetrical, radial) and the use of proportion, rhythm, variety, repetition, and movement in their work</li> <li>appreciates creativity</li> </ul>	<p>festivals you celebrate such as Dusshera, Diwali, Id, Gurupurab, Pongal, Onam, Bihu, Christmas, etc.</p> <p>Study and draw from objects being used in households, and handed down through the family traditions and inheritance. Also, can enquire from elders at home about traditional dresses and costumes, designs and motifs, crafts objects, jewellery etc. and draw them and paint.</p> <p><b>Environment based activities</b>  <b>Time required - 6 hours, split into 7-8 days</b></p> <p>Observe, experience, and enjoy nature around and do nature study such as learning to render and draw garden, potted plants, trees, birds, animals, stones, grounds in or around home visible from balconies or window. Sketch and draw them, use imagination and previous observation/ experience and add elements to it to make a composition. Paint it in bold colours.</p> <p><b>Experience based activities</b>  <b>Time required - 4 hours, split into 5-6 days</b></p> <p>Choose themes or characters they like, make masks with paper or papermache, and paint them (4-5), inspired from existing – tribal, religious or dance masks as well as imaginary – demonic, space age, robots, etc., using the basic elements of art such as line and colour. This is an effective way to observe, experience, and display emotions such as fear, joy, anger, hatred, etc. The masks can be used in school later during various activities.</p>	
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