

Suggested Activities (Visual Arts) - Class VIII

Learning Outcomes	Suggested Activities	Resources
<p>The learner</p> <ul style="list-style-type: none"> • demonstrates critical and analytical thinking reflected in thoughtfulness, and takes care in selecting ideas • demonstrates safe and proper use, care, and storage of media, materials, and equipment, • reflects on, revises, and refines work using problem solving and critical thinking skills, enhances/ refines learners' observational skills to select, and utilises a range of subject matter, symbols, and ideas in their work and through accurate rendering of representational objects and subject matters from life, and communicate ideas. • learners will understand and apply elements and principles of design effectively in their works • identifies and discriminates between types of shapes (geometric and organic), colors (primary, secondary, complementary, 	<p>Object based activities Time required - 2 hours, split into 3 days Objects of different materials such as glass, metal, plastic, fabric, daily use simple objects in the house, matchbox covers, book covers, pens, shoes and socks, utensils, etc. to be selected and kept in a group to understand light and shade, texture and arrangement (to be drawn and shaded or painted).</p> <p>People based activities Time required- 6 hours, split into 10 days Sketch and draw, trying to catch the movement in a human figure or a group of figures. Similarly, a flying bird or about to fly, a pet or animal (dog, cat) in a sleeping or alert positions etc. Once practised, a composition with human and animal, bird figures, can be drawn and painted. To paint the human figure with colour, the colour used to heighten the aspect of time and space, in occupation or relaxation.</p> <p>Tradition based activities Time required - 6 hours, split into 8-10 days Draw and paint traditional but personal themes from and involving tradition such as marriage in the family, birth etc. To draw and develop designs for traditional crafts such as jewelry, pots, hand fans, textiles etc. Create the scenes and paint.</p>	<p>Pencil B, 2B, 4B Sheets (even one side used sheets, old copies/ exercise books etc. will also do) Bind the loose sheets together into a sketch book. Sketches have to be quick, free hand without using any tools like eraser, ruler or compass. Drawing book/ copy Loose sheets of A3 or A 4 size Water colours, poster colours, brushes of different sizes Crayons, sketch pens (In case these material are not available, shading with simple pencil can be done) Objects for 3D works- Old newspapers, magazines, calendar, greeting cards, and other found objects.</p>

<p>intermediates, neutrals, tints, tones, shades, and values), lines (characteristics, quality), textures (tactile and visual), and space (background, middle ground, foreground, placement, perspective, overlap, negative, converging lines positive, size, color), balance (symmetrical, asymmetrical, radial) and the use of proportion, rhythm, variety, repetition, and movement in their work</p>	<p><i>Environment based activities</i> <i>Time required - 6 hours, split into 7-8 days</i> Draw animals and birds, plants and trees, in detail including skeletal study (basics to understand movement). Paint in an environmental setting in an urban/rural setting capturing the flavour and heritage.</p> <p><i>Experience based activities</i> <i>Time required - 8 hours, split into 10-12 days</i> Can create a simple story strip, based on a cartoon, Panchtantra story, mythological, historical, people or prominent personalities etc. Study the characters and their plots, it could also be a trip you took starting from and coming back home, different scenes and people you met. Can depict experiences about people and places through the traveler's eye. Draw and paint figures to understand distinctions and differences in the approach to the human figure.</p>	
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