

## Suggested Activities (Visual Arts): Class VI

Learning Outcomes	Suggested Activities	Resources/ materials
<p><b>The learner</b></p> <ul style="list-style-type: none"> <li>demonstrates critical and analytical thinking reflected in thoughtfulness, and takes care in selecting ideas?</li> <li>demonstrates safe and proper use, care, and storage of media, materials, and equipment,</li> <li>reflects on, revise, and refine work using problem solving and critical thinking skills,</li> <li>enhances/ refines their observational skills to select, and utilises a range of subject matter, symbols, and ideas in their work and through accurate rendering of representational</li> </ul>	<p><b>Object based activities</b>  <b>Time required - 2 hours, split into 3 days</b>            Take any one or two simple objects, keep them opposite an even, preferably darker background, observe and draw the objects. Look at the light and shade falling upon the objects, their shapes and do shading with pencil. They can also paint the objects.</p> <p><b>People based activities;</b>  <b>Time required- 6 hours, split into 10 days</b>            Draw and sketch simple figures of men, women, learner, pet etc. around you in different actions in the first 2-3 days. Observe their body proportions, gestures, facial expressions, etc. As they feel confident, take simple subjects such as 'my village/my home/room', 'my school', , 'shops and shopkeeper', 'rainy day', etc. draw them in a composition in an imaginary setting. Use simple images and paint.</p>	<p>Pencil B, 2B, 4B            Sheets (even one side used sheets, old copies/ exercise books etc. will also do)            Bind the loose sheets together into a sketch book. Sketches have to be quick, free hand <b>without using any tools like eraser, ruler or compass.</b>            Drawing book/ copy            Loose sheets of A3 or A 4 size            Water colours, brushes of different sizes            Crayons, sketch pens</p>

<p>objects and subject matters from life, and communicate ideas.</p> <ul style="list-style-type: none"> <li>• understands and apply elements and principles of design effectively in their works.</li> <li>• identifies and discriminate between types of shapes (geometric and organic), colors (primary, secondary, complementary, intermediates, neutrals, tints, tones, shades, and values), lines (characteristics, quality), textures (tactile and visual), and space (background, middle ground, foreground, placement, perspective, overlap, negative, converging lines positive, size, color), balance (symmetrical, asymmetrical, radial) and the use of proportion, rhythm, variety, repetition, and movement in their work</li> </ul>	<p><b>Tradition based activities;</b>  <b>Time required - 4 hours, split into 5-6 days</b></p> <p>This can be a craft object, a drawing or a painting. They can find out a traditional craft piece in their home, it can be a piece of textile, a pot, a sculpture, a toy, or any object made by traditional crafts person and study its materials, colour, design, utility, place of origin etc. Talk to elders at home and research and make an object which may be used as a dustbin, a folder, a pen stand or any other object, using traditional materials, if possible or materials available using a traditional motif.</p> <p><b>Environment based activities;</b>  <b>Time required - 6 hours, split into 7-8 days</b></p> <p>Draw and sketch plants, flowers, pet, birds, stones, etc., from your garden or balcony. Make drawings of them (one or two of them) in details based on observation and sitting in front of them and paint.</p> <p>Create a collage, using objects like leaves, dried petals, old newspaper, magazines, buttons, shell, etc.</p> <p><b>Experience based activities</b>  <b>Time required - 4 hours, split into 5-6 days</b></p> <p>Based on previous experiences of weather, a walk, a classroom, sports event, festival, etc., make a simple composition with figures, natural surroundings and colour them.</p>	<p>Available/ found objects for 3D works          Old newspapers, magazines, calendar, greeting cards, and other found objects.</p>
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