

English (Class XI)

Learning Outcomes	Sources/ Resources	Suggested Activities (to be guided by teachers)
<p>The learner</p> <ul style="list-style-type: none"> • listens and reflects to communicate through speech and writing. • develops authentic, accurate, useful content for online platforms. • expresses opinions and views independently . • listens patiently to contradictory points of view on online platforms and answers logically in agreement/ disagreement • writes and collects, appreciates narratives and short poems. • speaks fluently and convincingly using authentic evidences. • identifies and uses 	<p>1. <i>We Heard the Bells – The Influenza of 1918</i></p> <p>This documentary focuses on communities and groups disproportionately affected by the 1918 influenza epidemic. The 1918 influenza continues to provide lessons for the present, including about how epidemics can foster stigma and discrimination. Available on YouTube https://www.youtube.com/watch?v=XbEefT_M6xY</p> <p>2. <i>How we conquered the deadly smallpox virus - Simona Zompi</i></p> <p>https://www.youtube.com/watch?v=yqUFyt4MIQ&t=2s</p> <p>https://share.nearpod.com/cRozKYULw6</p>	<p>WEEK 1</p> <ul style="list-style-type: none"> • Listen with concentration; this will sustain your interest. • View the visuals and try to connect them with the audio version of the script. • You can read/listen to the captions also for understanding. • Try to recall if you have read something related to the video earlier. • Make notes from the video and also note down ideas, thoughts, information experiences, etc. This will help in writing your answers. <p>Learners may be asked to do self-assessment and peer-assessment. Some rubrics may be developed to facilitate this.</p> <p>Please note</p> <p>Assessment should incorporate the use of ICT. For example, familiarity with ICT tools, online portals, platforms, skill to browse and collect authentic material as well as following the guidelines for online interaction.</p> <p>Some communication guidelines for online interactions are:</p> <ol style="list-style-type: none"> a. Give space to all for expressing their views. b. Be logical and overcome biases. c. Be polite but firm in your expression d. Read more before offering rebuttals e. Be active online for learning to share and accept new ideas.

<p>appropriate online resources.</p> <ul style="list-style-type: none"> • prepares notes while reading. • infers meanings from contexts and describes with clarity. • identifies the similarities and dissimilarities between the two texts. • develops write ups with clarity, using appropriate vocabulary and thoughts. • writes creatively and shows sensitivity towards issues/ people in his/her writing. • may share and add their learning experiences as they learn from each other while sharing their work online. 		<p>WEEK 2</p> <p>You can use Skype App or mobile calling (if feasible).</p> <p>You can create an audio file, video or PDF script to share via email and/or WhatsApp.</p> <p>What measures were taken to deal with the situation?</p> <p>How were the events reported and how was information made available to the public?</p> <p>It is important to learn from history. (You can highlight some key researches on the treatment of influenza and smallpox in your writing.)</p> <p>Keeping in view the present pandemic, develop notices, advisories, and infographics based on facts for sharing with peers and teachers, parents, elderly, and other learners online.</p> <p>You can add authentic pictures in your presentations.</p> <p>List the uses of Arogya Setu App.</p> <p>Listen to the interviews of medical experts and economists on the prevention of Covid 19.</p> <p>Look at the graphs, diagrams, etc., shown in the news. Write the description.</p> <p>WEEK 3</p> <ol style="list-style-type: none"> 1. Read the given texts/article. Have you noticed the title suggests that though it is about an expedition, yet it is so different from the first text? Share how it is so? 2. Read the following three excerpts from <i>We're not afraid...</i> and choose one of them to describe why you
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	<p>1. <i>We're not afraid to die...if we can all be together</i></p> <p>2. <i>Mountaineers can teach us about isolation.</i> Mint. April 18,2020 Saturday vi.14No.96</p>	<p>like it or dislike it?</p> <ol style="list-style-type: none"> a. My brain switched to survival mode. It taught me how to stay strong when you have failure staring at your face. b. If you need to survive these moments of uncertainty. You need to be in harmony with the team. c. I suppose the important thing in isolation is to cherish your companions, to try and enjoy the moment and to be positive. <p>You can share your experience of being alone in a time of difficulty.</p> <p>WEEK 4</p> <ol style="list-style-type: none"> 1. You have read both the texts, the idea common to both is - <ol style="list-style-type: none"> a. man's desire and pride to explore nature, b. to accept challenges of nature c. to know the mystical world of nature. d. nature is tender and caring but furious too at times. <p>You can add more ideas/views.</p> <p>Now summarise the above creatively and add more ideas and views. You can refer to poems, films, paintings, etc in your write up.</p> <p>You have read two texts and explored these texts for activities.</p> <p>Now, explain the present situation (pandemic, Covid-19 and lockdown) in the context of <i>isolation</i> and <i>being together</i>.</p>
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