

SOCIAL SCIENCES

History (Class XI)

Learning Outcomes	Sources/Resources	Suggested Activities
<p>The learner</p> <ul style="list-style-type: none"> — identifies different crops during this period in West Asia, East and South Asia. — interprets Sources. 	<p>NCERT/STATE TEXTBOOKS</p> <p>Textbook: Textbook in History for Class XI: <i>Themes in World History</i></p> <p>Chapter-1- Early Societies: From the Beginning of Time Writing and City Life.</p> <p>Sources that can be consulted Resources available in QR-Code given in the NCERT textbook e-materials</p> <p>Dictionary in History</p> <p>Books of other states, neighbouring countries by downloading the same from the net.</p>	<p>WEEK-1</p> <p>Preparing timeline taking help of chronology of events as well as pictures. You may also sketch some of the pictures. You may also prepare a comparative timeline. This will help you to relate the story of early humans in Asia, Africa and Asia.</p> <p>Prepare a chart on the following:</p> <ul style="list-style-type: none"> • Tools used by early humans • Settlement patterns • Crops <p>Animals that were known to early humans</p> <p>Write an essay on the story of writing and share it with your colleagues.</p>
<ul style="list-style-type: none"> — explains the establishment of Empires in Mesopotamia and the various attempts at empire building process across the region. — describes the processes of making of an empire. — interprets and analyses different sources. —discusses the technological changes taking place during this period. 	<p>Chapter-2 Empires: An Empire Across Three Continents: The Central Islamic Lands, Nomadic Empire</p> <p>QR- Code e-content</p> <p>epathsala</p> <p>Dictionary in History</p> <p>Textbooks of states/neighbouring countries/other countries by downloading the same.</p>	<p>WEEK-2</p> <p>Students can prepare a timeline focusing on kingdoms and Empires</p> <p>Students QR collect pictures of empires like the Roman Empire</p> <p>Students can prepare a chart on items traded with the Roman empire and India.</p> <p>Students can prepare a brief write-up on the cosmopolitan character of the state setup by the Arabs, Iranians and Turks and share it with peers with help of mobile phone or email.</p>

<ul style="list-style-type: none"> — discusses the period (C.1300 to 1700) and several major developments in Europe in the domain of agriculture, way of life, culture and growth of trade. — explains the spread of ideas, cultures through movement of people and trade. — describes the causes of constant warfare between kingdoms. 	<p>Chapter-3, Changing Traditions, Confrontation of Cultures</p> <p>QR-CODE e-content</p> <p>Textbooks of states, neighbouring countries/other countries</p> <p>E-pathshala You Tube</p>	<p>WEEK-3</p> <p>Students may be asked to prepare a comparative timeline.</p> <p>Discuss with parents about changing traditions and cultures which they have witnessed in their lives. You can then compare it with the theme.</p> <p>Write an essay on Feudalism and prepare a diagram on the Administrative set-up during this time. Share it with the help of e-mail.</p> <p>Students may be asked to prepare glossary of terms.</p> <p>Imagine yourself as a Medieval craftsperson and write down your diary.</p>
<ul style="list-style-type: none"> — explains encounters between Europeans and the people of Americas in the 15 and 17 centuries. — identifies factors that led to the exploration of unknown trade routes. — discusses the urban civilisation of the Aztecs, Mayans and the Incas. — collects variety of sources and analyse the same. 	<p>Chapter 4 Confrontation of Cultures</p> <p>Collect pictures from magazines, other books reflecting the contributions of the Aztecs, the Mayas and the Incas.</p> <p>World map</p> <p>Books of other Countries Encyclopedia</p> <p>https://www.ducksters.com/history/aztec-maya-inca.php</p> <p>https://prezi.com/w7/waazugukb7/differences-between-the-maya-aztec-and-inca-empires/</p>	<p>WEEK 4</p> <p>Prepare a comparative timeline on these cultures. You may consult your books or any other resource that is available. Locate places on the world map on these cultures.</p> <p>Write a short note the contributions of the Aztecs, Mayans and the Incas.</p> <p>You may practice answering questions that has appeared on the theme in the last five years. Keep a watch in front and see how much time you take in answering short and long answer questions.</p> <p>Write in your own words the reasons for Spain and Portugal in the 15th century to venture across the Atlantic.</p>