

## Music- Class IX

<b>Learning Outcomes</b>	<b>Sources/ Resources</b>	<b>Suggestive Activities</b>
<p><b>The learner</b></p> <ul style="list-style-type: none"> <li>• sings and plays the basic notes of Indian music</li> <li>• distinguishes – the varied types of sounds, both musical and non- musical</li> <li>• reproduces the sound through vocals or musical instruments by imitating</li> <li>• identifies different types of voices of musicians</li> <li>• identifies sounds of varied types of musical instruments</li> <li>• observes the costumes, dialogues and pays heed to background music</li> <li>• identifies and analyse how music complements every scene in different audio/video</li> </ul>	<ul style="list-style-type: none"> <li>• Arts Education Curriculum based on NCF 2005</li> <li>• NCERT, CIET Resources</li> <li>• Other resources on Youtube/ internet</li> <li>• Television (TV)</li> <li>• Serials being telecast on DD or any other TV channel</li> <li>• Mobile phone to watch varied clippings on music received from teachers/ school</li> <li>• Link- <a href="https://www.youtube.com/watch?v=ytpj756tS5o">https://www.youtube.com/watch?v=ytpj756tS5o</a></li> </ul> <p><b>Aroha-</b> Saa rey gaa gaa rey saa, rey gaa maa maa gaa rey, gaa maa paa paa gaa, maa paa dhaa dhaa paa maa, paa dhaa nee nee dhaa paa, dhaa nee saa saa nee dhaa, nee saa rey rey saa ni, saa rey gaa gaa rey saa</p> <p><b>Avroha-</b> Saa nee dhaa dhaa nee saa, nee dhaa paa paa dhaa nee, dhaa paa maa maa paa dhaa, paa maa gaa gaa maa paa, maa gaa rey rey gaa maa, gaa rey saa Saa rey gaa, rey saa ni nee saa rey, saa nee dhaa dhaa nee saa.</p> <p><b>Murchhana Padhdhati</b></p> <p>Saa, rey, gaa, maa, paa, dhaa, nee, saa/saa, nee, dhaa, paa, maa, gaa, rey, saa Ni sa rey gaa maa paa dhaa ni/ni dhaa paa maa gaa rey saa ni  Dhaa ni saa rey gaa maa paa dhaa/dhaa paa maa gaa rey saa ni dhaa  Paa dha ni sa re ga ma pa/pa ma ga re sa ni dha pa</p>	<p><b>Activity 1</b></p> <ul style="list-style-type: none"> <li>• Learning the <i>sargams</i> (Since there are no books some suggestions are given in link-a)</li> <li>• Sing and also play on different musical instruments</li> </ul> <p><b>Activity 2</b></p> <p>Make a worksheet of sounds, write about its characteristics and compare them, e.g.,</p> <ul style="list-style-type: none"> <li>➤ Birds</li> <li>➤ Animals</li> <li>➤ Breeze</li> <li>➤ Vocal</li> <li>➤ Musical Instruments (type)</li> <li>➤ Machines</li> <li>➤ Any other</li> </ul> <p><b>Record them on the mobile</b></p> <p><b>Activity 3</b></p> <ul style="list-style-type: none"> <li>• See an episode of <i>Mahabharata</i>, <i>Ramayana</i> or any serial on television. While watching, note down the type of music you hear (such as sad, lively, happy, angry, chivalrous any mood). Try to identify the words of vocal music in the background, identify the types of musical instruments, learn a piece of the song sung in the episode, make a list of costumes of the characters, etc.</li> <li>• Make a portfolio and analyse how music, characters, use of musical instruments complement each other to create an episode.</li> </ul> <p><b>Activity 4</b></p> <p>Listen to a musician for 10 minutes every day for 7 days. Write how you felt when you listened and if you understand the musical phrases note the features. Then listen to another artist likewise. In this manner you will listen to four different types of artists.</p>