Music - Class X

Learning Outcomes	Source/Resources	Suggestive Activities
The learner	Art Education Curriculum based on	Activity 1
• sings and plays	NCF 2005,	Tiocivity 1
the basic notes	1.62 2000,	• Learning sargams (since
of Indian music	NCERT, CIET Resources	there are no books some
		suggestions are given in the
> classifies	Other resources on Youtube/internet	link-a)
different styles		• Singing and also playing on
of singing,	 Songs sung by members of family on different festivals, marriages and in 	different musical
varied types of	other community celebrations.	instruments
musical instruments,	Television	
state and	DD Bharti telecasts programmes on	Activity 2
region wise.	music each day	Different towns of musical
Describes	-	Different types of musical genres are specific to each
India's	Mobile phone to watch varied clippings	state. Let the children find out
cultural	on music received from teachers/school	from parents, teachers, videos
heritage with	Link-a	available on different websites
its diversity.	https://www.youtube.com/watch?v=ytpj	of state governments about the
identifiesvarious types	756tS5o	styles prevalent in their own
of music	Sa	state. Make a small project of
prevalent in	sa re	a particular state of musical
different	sa re ga	styles, artists, musical
states.	sa re ga ma	instruments, etc.
	sa re ga ma pa	Activity 3
	sa re ga ma pa dha sa re ga ma pa dha ni	Activity 3
	sa re ga ma pa dha ni saa (taar saptak)	Learn any music piece/
	sa re ga ma pa una m saa (taar saptak)	dhun/song of a particular
	Sa	state. Record it in your own
	Sa ni	voice/play it on an instrument
	Sa ni dha	and record it.
	Sa ni dha pa	
	Sa ni dha pa ma	
	Sa ni dha pa ma ga	
	Sa ni dha pa ma ga re	
	Sa ni dha pa ma ga re sa	
	The following websites are important;	
	https://sangeetnatak.gov.in/sna/	
	https://www.youtube.com/watch?v=UW CrkEQGMxM	
	https://www.youtube.com/watch?v=nA	
	T96joR7RA	